



ASPIRE • SUCCEED • LEAD

LADY ROYD PRIMARY

BRADFORD GIRLS' GRAMMAR SCHOOL CAMPUS

For girls and boys up to 11 years

PERSONAL DEVELOPMENT



Aamaal
Accountability



Sunny
Self-Confidence



Pilly
Perseverance



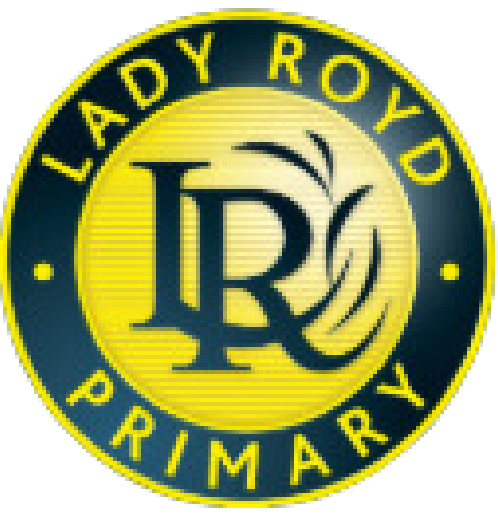
Isla
Integrity



Rover
Respect



Ehsaan
Empathy

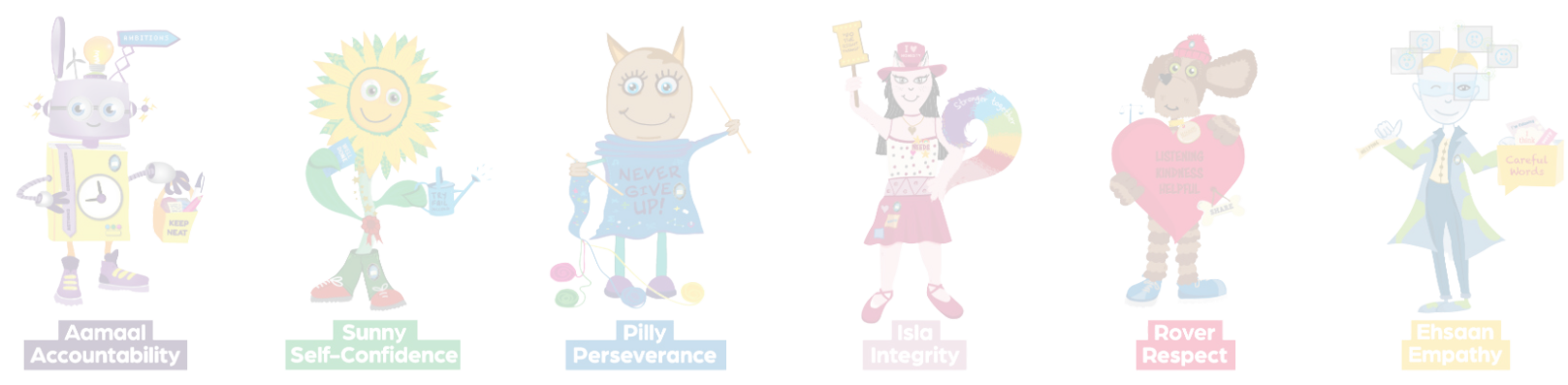


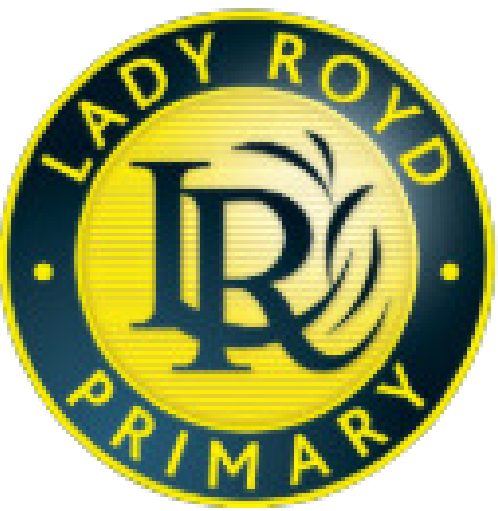
Context

Lady Royd Primary is a co-educational School for pupils aged 4-11 years. It is situated in the heart of Girlington in the BD9 area of Bradford. The vast majority of our pupils come from the catchment area and are of Pakistani origin. Published data gives the school an income deprivation affecting children index (IDACI) of Band 3.

Our pupils come from a range of different contexts; many of them from large families and living in extended households. Many of our pupils have limited experiences of life outside of their immediate community. Pupils parents have mixed experiences and less than positive perceptions of school. All of the above can contribute to low aspirations, education not being valued and lack of cultural capital.

Personal Development is highly valued at Lady Royd Primary and we have a personalised and bespoke approach to meet the needs of our pupils, which is weaved through our curriculum and integral to life as a 'Lady Royder'.





Our Personal Development Offer

Our Vision- To provide an exceptional education, rich in learning opportunities in a supportive and nurturing environment, that challenges our pupils to raise their aspirations and develop the confidence, resilience, tolerance and empathy to reach their full potential.

Personal development at Lady Royd Primary is built upon the foundations of our school ASPIRE values: **Accountability**, **Self-confidence**, **Perseverance**, **Integrity**, **Respect** and **Empathy**- and our motto 'We ASPIRE, We Care, We Achieve'. Lady Royders ASPIRE to be ...the best that we can be. These values underpin our school culture and every pupil's daily school life.

We also actively promote and develop pupil's understanding and appreciation for Fundamental British Values- Rule of Law, Democracy, Individual Liberty, Mutual Respect and Tolerance.

We are proud of our personal development curriculum which goes well beyond the national curriculum. It offers unique learning experiences which provides children with enriched cultural capital. By offering a varied and diverse set of experiences, we help to prepare students for life in modern day Britain.

Our personal development curriculum provides significant opportunities for pupils to engage in the following key areas:

Spiritual

Explore beliefs and experience; respect values; discover oneself and the surrounding world; use imagination and creativity; reflect.

Moral

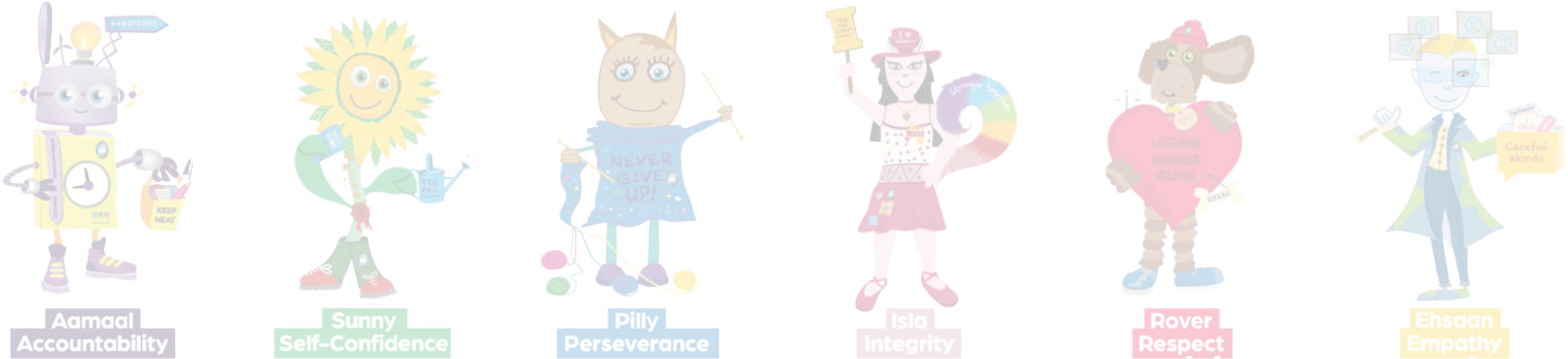
Recognise right and wrong; understand consequences; investigate moral and ethical issues; offer reasoned views.

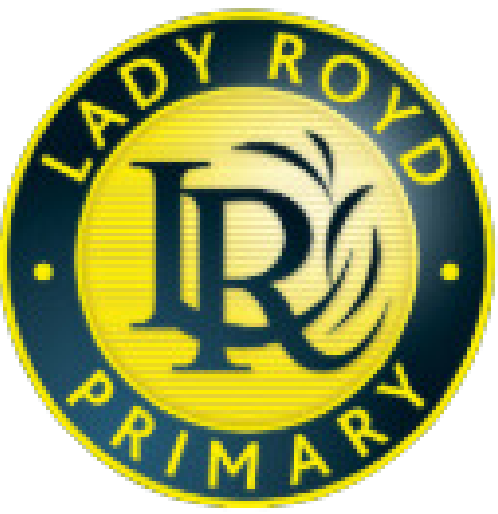
Social

Use social skills in different contexts; work well with others; resolve conflicts; understand how communities work.

Cultural

Appreciate cultural influences; participate in culture opportunities; understand, accept, respect and celebrate diversity.





Our Personal Development Offer



BESPOKE

Mental Health 1:1 & support groups BMHT • Support Agencies • Play leaders • Nurture program • Forest school Nurture sessions •

CLASS LEVEL

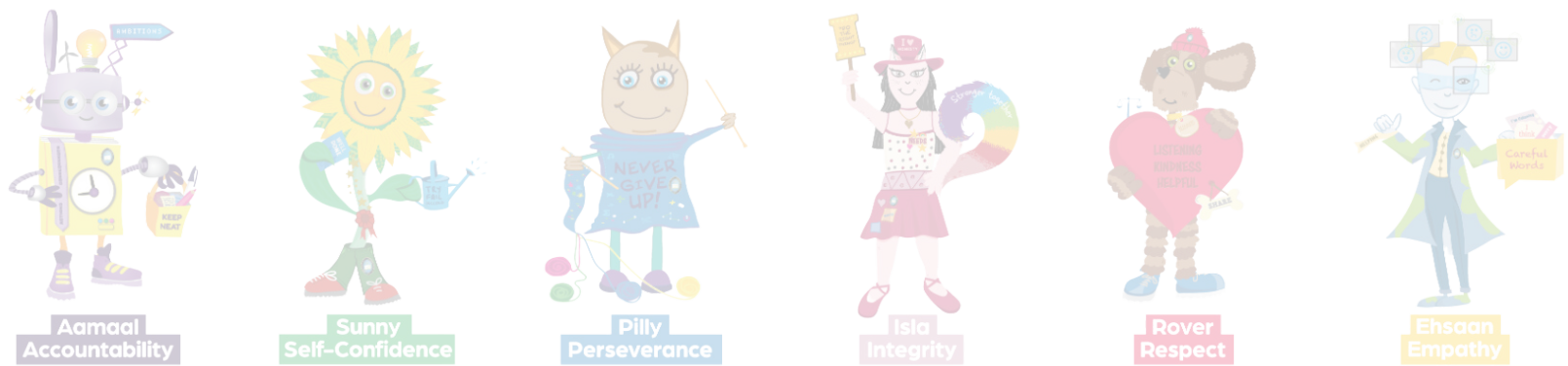
Follow up discussions and activities from Assemblies • Weekly timetabled Jigsaw PSHE/RSE lessons/Wise Time books • Mindfulness Zones of regulation areas • Class trips (at least three time per year) • Linking Schools Project • Daily promotion of LR Aspire values • Thought of the day

WHOLE SCHOOL LEVEL

- Makaton signs of the week • ASPIRE values • Consideration to local and World issues through weekly Picture News sessions (links to British Values and Protected Characteristics) • Relationships • Lady Royd Character Passports • Culture day • World of work day • School trips - locally & nationally • Extra-curricular programme • Government Walk to school challenge- Music tuition • Well-Being ambassadors • Eco-council • School council • Living streets ambassadors • The Venturists • BDAT sport tournaments • Wheelchair basketball



Spiritual development



At Lady Royd Primary, spiritual development enables pupils to look within themselves, at their human relationships and the wider world.

We are committed to:

- Celebrating the religious and non-religious beliefs and values that our pupils bring as part of their family culture/heritage and to build an awareness of and respect for others' spiritual and religious beliefs
- Fostering common human values and building spiritual capacities to promote self-worth, self-esteem and a valuing of others
- Helping our pupils to come to an understanding of themselves as unique individuals
- Developing our pupils' curiosity, imagination, creativity and promoting a sense of awe and wonder

At Lady Royd Primary, we promote Spiritual Development through:

- **Respect and Empathy as a school Value**
- **Makaton signs of the week**
- **RE Curriculum**
- **Visits to places of Worship- Each half term a year group visits.**
- **Celebrations/Festivals**
- **PSHE curriculum**
- **Forest Schools and Forest Schools Nurture program**
- **Nurture programs**
- **BDAT Well-being ambassadors**
- **Culture day**
- **Assemblies**
- **PSHE lessons 'calm me' time**

"i LOVE THAT WE ALL COME TOGETHER...if YOU WANT TO SHARE AND TALK ABOUT YOUR FEELINGS, IT IS A GOOD TIME TO".

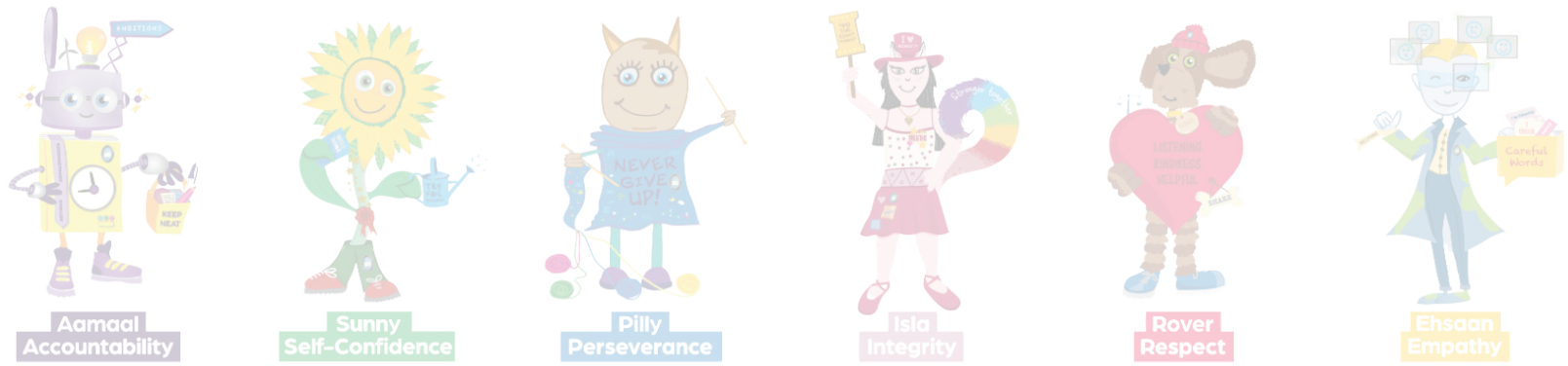
Year 4



FOREST SCHOOL IS AN EDUCATIONAL APPROACH THAT TAKES CHILDREN OUTDOORS, ALLOWING THEM TO LEARN AND EXPLORE IN A NATURAL ENVIRONMENT. FOREST SCHOOL ENCOURAGES CREATIVITY, INDEPENDENCE, TEAMWORK, AND A DEEPER CONNECTION TO THE ENVIRONMENT. IT HIGHLIGHTS HANDS-ON, EXPERIENTIAL LEARNING THROUGH ACTIVITIES LIKE BUILDING SHELTERS, EXPLORING NATURE, AND ENGAGING IN PROBLEM-SOLVING.



Moral development



At Lady Royd Primary, moral development enables our pupils to know what is right and wrong and to act on it accordingly.

We are committed to:

- **Be truthful and honest**
- **Respect the rights and property of others, their opinions and customs, even when they are different from our own**
- **Help others**
- **Solve differences of opinion. Consequently, we reject all forms of bullying, cruelty, dishonesty, violence and discrimination and have procedures in place for dealing with such instances**

At Lady Royd Primary, we promote Moral Development through:

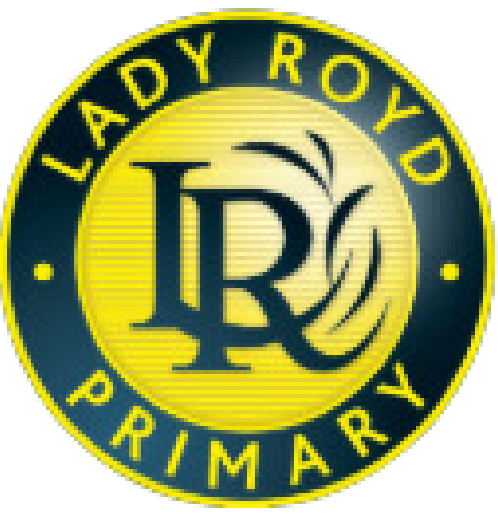
- **Thought of the day**
- **Assemblies**
- **Makaton signs of the week**
- **PSHE curriculum**
- **Integrity and Empathy as School values**
- **Talk rules**
- **Supporting charities and fundraising**
- **Enterprise through The Venturists.**
- **School council**
- **Well-being ambassadors**
- **Star of the week**
- **Lady Royd Hero**

“Respect is a very important thing to learn about. If I show respect to my friends and family it will carry on around the world”.
Year 6

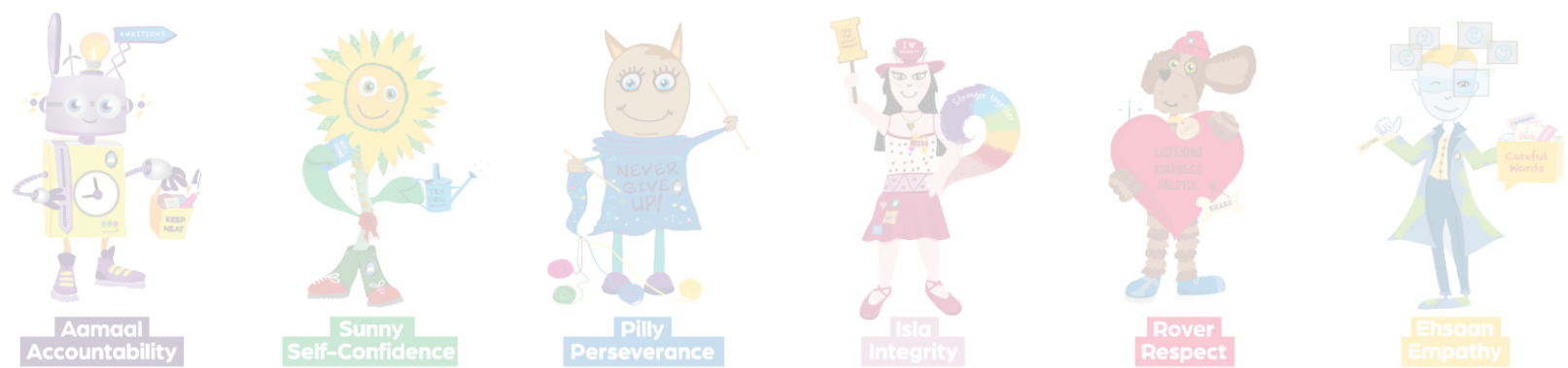


PLAYLEADERS IN SCHOOL ARE RESPONSIBLE FOR ORGANISING AND LEADING STRUCTURED PLAY ACTIVITIES, BOTH DURING BREAK TIMES AND LUNCH TIMES. THEY SUPPORT CHILDREN IN DEVELOPING SOCIAL SKILLS, TEAMWORK, AND CREATIVITY THROUGH FUN, INCLUSIVE GAMES AND ACTIVITIES.

PLAYLEADERS OFTEN ACT AS ROLE MODELS, ENCOURAGING POSITIVE BEHAVIOUR AND HELPING TO RESOLVE CONFLICTS AMONG OUR EYFS CHILDREN. PLAY LEADERS GROUPS PROMOTING PHYSICAL ACTIVITY THROUGH WHILST ADOPTING OUR SCHOOL VALUES. THE PLAYLEADERS CREATE A POSITIVE SCHOOL ATMOSPHERE BY FOSTERING A SAFE AND ENGAGING PLAY ENVIRONMENT FOR ALL CHILDREN.



Social development



At Lady Royd Primary, social development enables our pupils to know what is right and wrong and to act on it accordingly.

We are committed to:

- **Fostering the skills and qualities of team building through the development of self-confidence, co-operation, sensitivity to others, reliability, initiative and understanding**
- **Providing an environment where pupils can take responsibility for themselves and others in school and the wider society**
- **Acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.**
- **Enabling pupils to develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain**



At Lady Royd Primary, we promote Social Development through:

- **School Council**
- **Eco Council**
- **Respect and Accountability as School values.**
- **Well-being ambassadors**
- **Extra Curricular Clubs**
- **Makaton signs of the week**
- **Living streets challenge**
- **Specialist Assemblies: Canal and River Trust, Bradford council Road Safety Team, NSPCC**
- **Residentials**
- **Forest schools lessons**
- **Educational visits**
- **Play Leaders**
- **Weekly Picture News Lessons**

" I feel like my school is really fun and we have lots of helpful things that help us communicate like Makaton signs"
Year 6



We are very proud to be the first primary school in the UK to have a wheelchair basketball club, led by Mr Wood (who is also an international wheelchair basketball referee!)

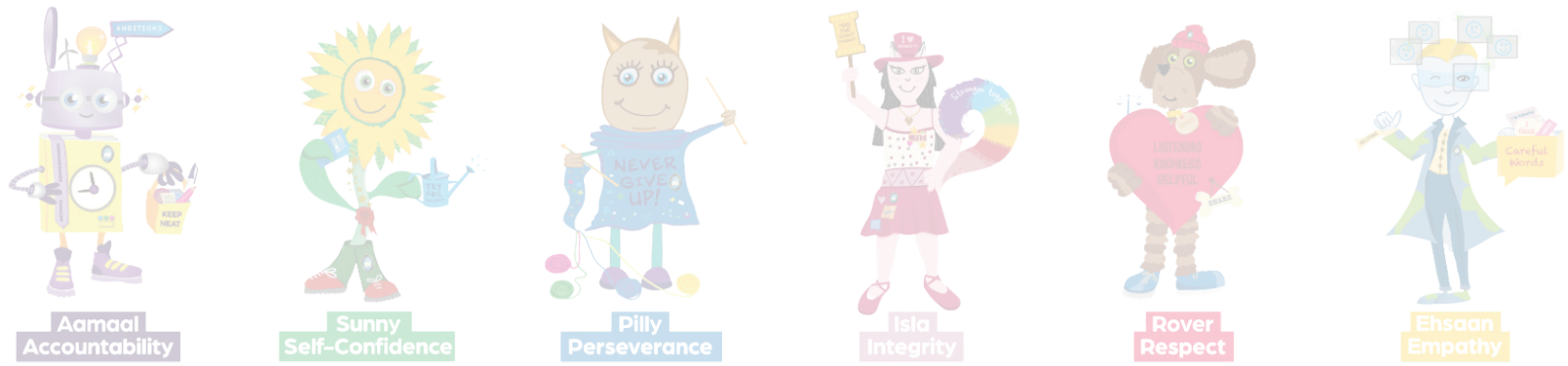
Playing wheelchair basketball helps us develop many of our school values, but Perseverance and Empathy in particular since we learn how to play an exciting sport without the use of our legs (and we have to keep trying hard when we learn new things!)

We love playing wheelchair basketball because we feel special when doing it - no other schools play this so we are even more unique!

Skills we learn include how to move our chairs, how to use our chairs to block other people and co-ordinating our hands to catch a ball, push our chairs and stop our chairs before crashing into someone else. It's so much fun!



Cultural development



At Lady Royd Primary, cultural development enables our pupils to know what is right and wrong and to act on it accordingly.

We are committed to:

- Promoting an appreciation of our own cultural tradition/s and encouraging an appreciation of other peoples' cultural traditions
- Celebrating the richness of culture and tradition
- Providing opportunities for pupils to participate in and respond positively to artistic, musical, sporting and cultural opportunities

At Lady Royd Primary, we promote Cultural Development through:

- **Summer 2 Curriculum**
- **Assemblies**
- **Extra Curricular Clubs**
- **Music (eg, African Drumming.**
- **Culture Day**
- **Makaton signs**
- **World of work day- Own Futures**
- **The Venturists**
- **Linking schools project**

"I learnt that no matter who the people are or their culture or their skin colour you should always be their friends. You should treat them the same way you want to be treated".

Year 4

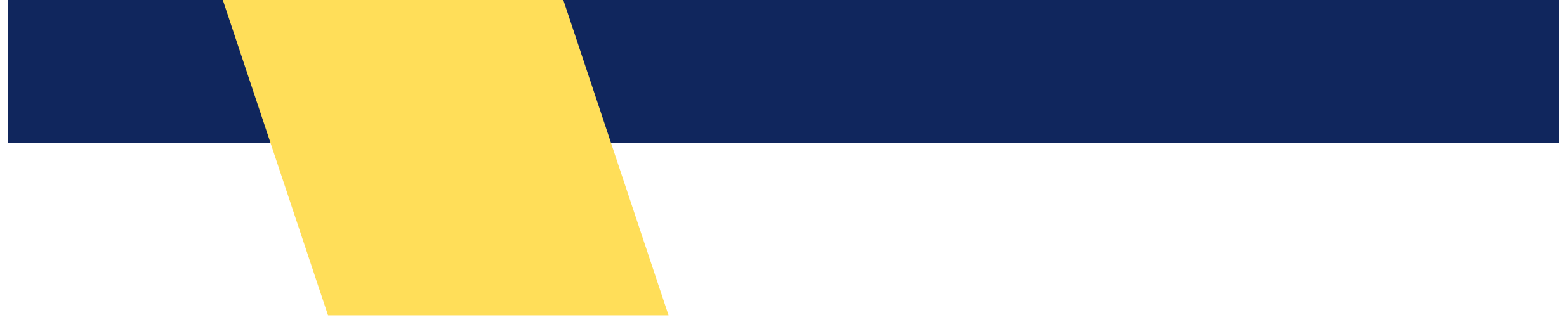




Our pupils develop a love of music through a combination of regular timetabled lessons or through extra-curricular opportunities such as our choir.

In lessons, they learn how to play glockenspiels, flutes and recorders, sing a wide variety of songs, have the chance to learn another instrument with a specialist teacher and perform to audiences throughout the year.

We believe that our Music curriculum helps to develop confident, articulate young people - these valuable skills are then applied throughout the rest of their learning in school.



ASPIRE- School Values



Lady Royd Primary treats all members of the community with respect which is not conditional on past experience or current behaviour. The school staff work with pupils to demonstrate all aspects of our six School ASPIRE Values: Accountability, Self-Confidence, Integrity, Respect and Empathy.

Our pupils were involved in creating our ASPIRE Values and designed characters linked to each of our values and ensured that their designs represented the meaning of each value.

At Lady Royd we want all our pupils, staff and our community to demonstrate:

Accountability – Take responsibility for own actions, behaviour and learning and surroundings and support others to do the same.

Self-Confidence – Celebrate individuality and demonstrate the self confidence in your own ability to make the right choices.

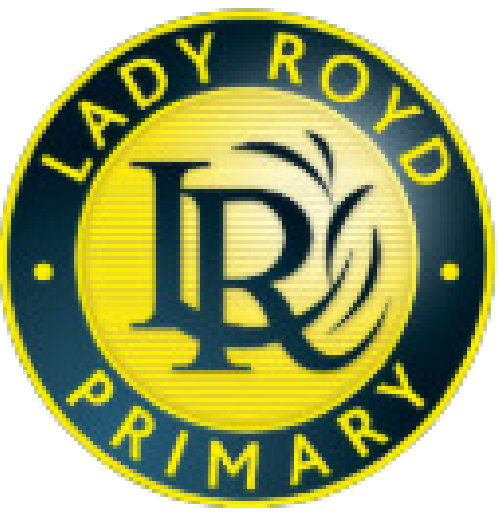
Perseverance – Apply yourself to every aspect of school life with positivity and determination to do our very best.

Integrity – Always be truthful and act with kindness, honesty and integrity.

Respect – Treat people with the same levels of respect, courtesy and fairness you would expect from others

Empathy – Understand and share another person's experiences and emotions.





PSHE and RSE



Being Me in My World



Celebrating Difference



Dreams & Goals



Healthy Me



Relationships



Changing Me

From Reception we use Jigsaw to deliver PSHE. Jigsaw is a mindful and child-centred approach to PSHE. It is an original and comprehensive scheme of learning which integrates personal, social, health and economic education with emphasis on emotional literacy, mental health and SMSC, especially spiritual development. Jigsaw aims to help children know and value who they really are and how they relate to other people in this ever-changing world. Due to our school community, To ensure that we deliver the RSE in a faith sensitive way, resources from The Association of Muslims Schools may be used when delivering sensitive RSE objectives.

Jigsaw is delivered through a spiral curriculum involving 6 strands:

- Being Me in my World
- Celebrating Difference
- Dreams and Goals
- Healthy Me
- Relationships
- Changing Me

Assemblies are a critical part of our PSHE curriculum and are carefully planned around, protected characteristics, world events and current news and they are linked to both our school values and British Values. All classes also have a weekly Picture News Assembly, based on a current news story.



Celebrating achievements

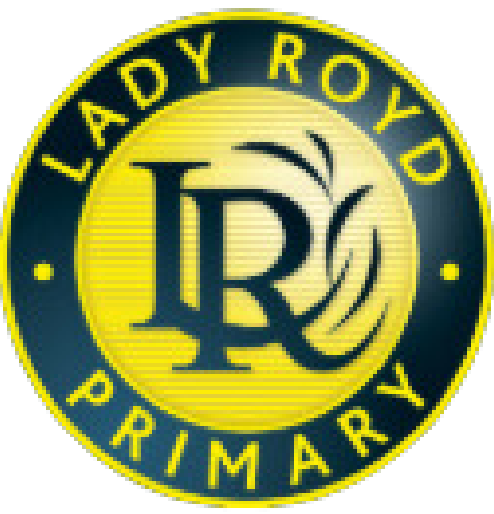
Positive verbal praise is a huge driver of our school behaviour policy and we use praise frequently every single day. We praise pupils 'in the moment' for displaying our school ASPIRE Values and other acts which deserve a special mention, these are acknowledged through verbal praise, achievement points and also through communication with parents at the end of the day or via a telephone call. Star of the Week assembly linked to our ASPIRE Values, is held weekly and parents/carers of identified pupils are also invited to celebrating these successes. Every term pupils vote anonymously for the 'Lady Royd Hero', this is a member of their class who consistently displays our ASPIRE Values or a child who they feel has really improved their understanding of our School ASPIRE Values. Our awards such as Reader and Writer of the Term are also celebrated each half term.

'Proud events'

Each half term there is 'Proud event' held for one of our pupils. This pupil may be a SEND pupil, a vulnerable pupil or another pupil who really needs a 'boost'. This event is specific to individual pupils and the Assistant Head, Headteacher, Class Teacher, Teaching Assistant, Pupil and Parent attend. Before the event the pupils class all prepare and design pictures, cards, notes containing a special message or something they like about them and these are read out and shared through the celebration.

We strongly believe that these opportunities give children a feeling of success.





Safeguarding- Staying Safe

Your These are planned throughout the school year to ensure pupils have the knowledge, understanding and skills to keep themselves safe. However, additional teaching may arise from current local/national issues that need addressing (eg, water safety during hot weather).
Speak out. Stay safe.

certificate

Awarded to:

Lady Royd Primary School

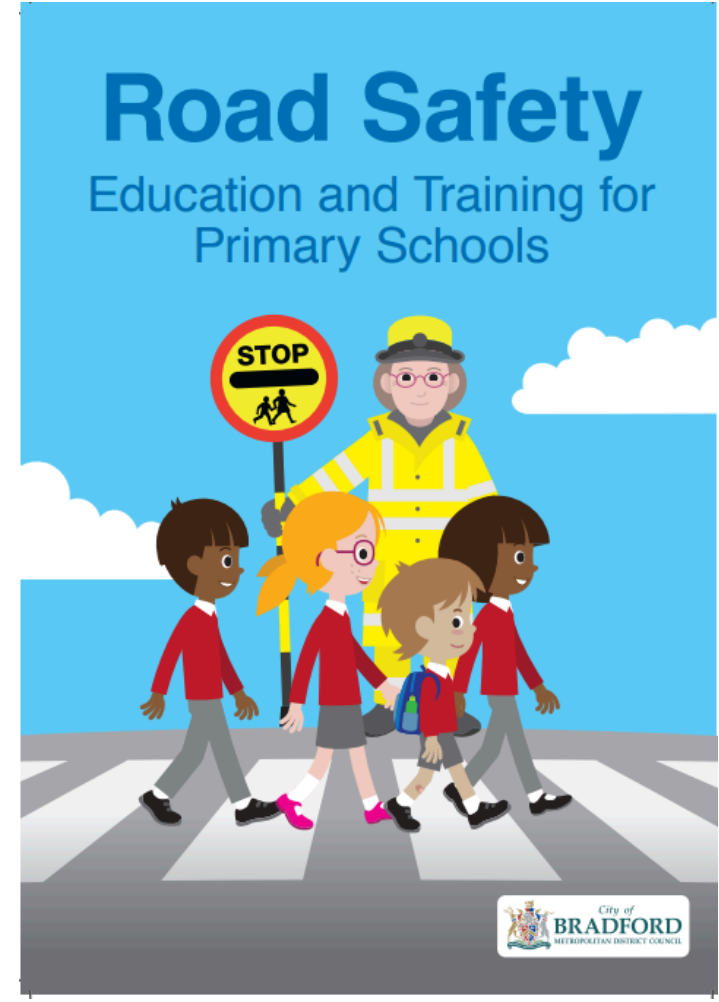
A massive thank you and a big well done to all pupils for being such great listeners and taking part in *Speak out. Stay safe.* with Buddy.

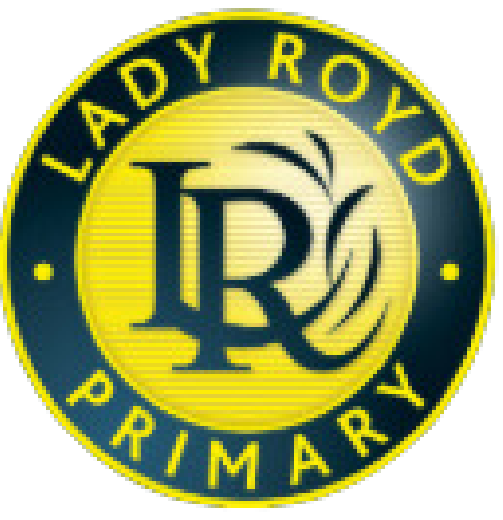
Peter Wanless
Chief Executive

Date: 28 November 2024

Examples

- RSE curriculum – keeping safe (eg, healthy relationships).
 - Water Safety
 - Road Safety
 - Stranger danger
 - Online safety
 - Fire Safety
- Specific weeks – eg Anti Bullying Week



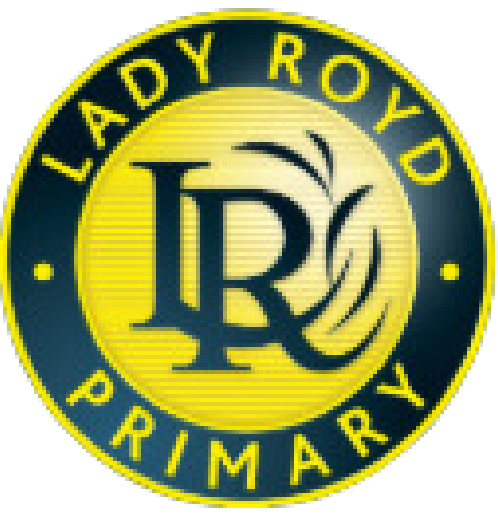


Educational visits and visitors

Educational visits, visitors and residentials are an incredible experience for our children, which enrich a child's curriculum learning and personal development, therefore all children in each year group will experience at least one educational visit each year. Day trips start in Reception, and have included visits Eureka and a Garden Centre. Other trips in KS1 have included: The Railway Museum, Cartwright Hall and Yorkshire Wildlife Park.

Trips which regularly enhance the curriculum for older children include: The Deep, The Roman Museum and The Literacy Festival. There is opportunity for pupils to experience residentials in Year 4 and Year 6, both providing different opportunities for personal development. In Year 4, pupils experience outdoor adventures at Robinwood and in Year 6 pupils can experience a trip to London.





Career Development



Understanding different careers in order to help raise aspirations and broaden horizon's is incredibly important to us. Whilst this is covered as part of the PSHE curriculum , it is further enhanced by visitors and also our 'Careers Days' which we introduced two years ago. These days and sessions are carefully structured and planned to ensure that pupils are exposed to a wide variety of careers which also challenge stereotypes.

STEMAZING – Year 3 and 4 took part in a 6 week programme via STEMAZING – a programme to support and inspire women in STEM, which consisted of female role models coming into school/online delivering a range of challenging science experiments.

World of work day

There are a range of opportunities which pupils can apply, which give pupils an opportunity to contribute to wider school life. These include:

- School Council
- Digital Leaders
- Well-being Ambassadors
- Eco Council
- Play Leaders
- The Venturists



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Accountability**



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Lady Royd Primary School

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