

Music development plan summary: Lady Royd Primary School

Detail	Information
Academic year that this summary covers	2025–2026
Date this summary was published	29/09/2025
Date this summary will be reviewed	01/09/2026
Name of the school music lead	Aoife Sefton
Name of school leadership team member with responsibility for music (if different)	Ben Wood
Name of local music hub	Bradford Music Services
Name of other music education organisation(s) (if partnership in place)	Bradford Music Services

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

At Lady Royd Primary, children in Reception access instruments as part of their provision. Rhythm and rhyme songs and chants are used to support transitions and for behaviour management. Years 1 to 6 take part in a weekly music lesson in every year group. In Years 3 and 4 children have an additional weekly music lesson led by a specialist music teacher from Bradford Music Service. Children learn to play recorders, saxophone and flutes. Children with a keen interest are given the opportunity to have smaller group lessons through this service.

Children have opportunities to perform to their parents and carers at termly 'Curriculum Showcases' and our 'Makaton Singing Club' gives children the chance to develop their confidence in singing while practicing Makaton signing, showcasing our commitment to inclusion for all students.

In all other year groups, the national curriculum for music is met by following the Charanga scheme of work developed by 'Bristol Plays Music'. This gives children the opportunity to develop their confidence and competence in singing, playing a range of instruments, understanding elements of music and using musical vocabulary. They

also to learn to read music, to compose and to evaluate and listen to and enjoy a wide range of music from different genres and historical periods.

Children with SEND

Our children with any additional needs access the same high-quality teaching and learning in Music as their peers. Our curriculum is fully inclusive. They may also be supported through an Individual Provision Map with additional 1:1 music support such as listening, understanding vocabulary and knowledge as required. Teachers adapt their lessons where necessary to support children with additional needs:

Examples of this include:

- Pre-teaching vocabulary such as the dimensions of music
- Providing ear-defenders when a child is sensitive to volume
- Differentiating the expectations of sheet music, eg. Using shapes instead of notations
- Offering alternative beaters to support fine motor skills
- Offering a range of musical instruments, including percussion to allow each child to have a musical role.

Part B: Co-curricular music

Children in Years 4 and 5 at Lady Royd take part in weekly, small group instrument lessons with our specialist music teacher. These sessions are completely free to children and give them the chance to further develop their musical skills and practice.

Several Year 4 children have been identified for grant funding and will be receiving further specialist musical teaching and be able to take their instruments home to practice independently; developing their musical skills.

Makaton signing is an important part of Lady Royd and children enjoy their Makaton Singing Club; where they learn to sign and sing popular songs before performing to their peers in assembly.

Part C: Musical experiences

Children at Lady Royd take part in their Nativity performance in Reception, a Winter Singing Celebration in KS1 and Year 6 end of year performance. Children enjoy performing to their peers and carers.

Every half term is ended with a Curriculum Showcase, where children share their learning experiences with their parents and carers. Included within these can be a piece of music.

Throughout the year Lady Royd offers different musical experiences; in the past these have included a performance from The Plumber Drummer and Drumming workshops.

In the future

Key development points for our school include:

- The continued development of instrument teaching at Lady Royd Primary School.
- The continued development of instrument use in whole-class music lessons when using Charanga.
To continue to review how SEND children access the music curriculum.
- To continue children to use musical vocabulary including the musical dimensions include melody, harmony, rhythm, dynamics, timbre, expressive techniques, musical texture, and musical form.
Working with Bradford Music Service to offer more 1:1 and small group instrument lessons with instrument hire to children.

Developing musical experiences for our school:

- Regular singing assemblies
- Lunchtime or after school choir
- Increased variety of musical experiences and performances in school and within school trips