	Autumn 1	Autumn 2		
Year Group: <b>EYFS</b>				
Text	The Little Red Hen	Burglar Bill		
Outcome – Fiction	Story Maps – Openings and Endings	Character Description (Role on the Wall) – Description		
Outcome – Non-fiction	Lists - Information Captions – Information	Wanted Poster - Information Instructions - Instructions		
Outcome - Poetry		Well-known Rhymes - Twinkle, Twinkle Little Star		
Year Group: 1, 1/2, 2				
Text	Jack and the Beanstalk (A) The Last Wolf (B)	Inside the Villains (A and B)		
Outcome – Fiction	Sequencing of the Story – Openings and Endings Setting Description – Setting	Character Description – Characterisation SBW – Wanted Poster		
Outcome – Non-fiction	Instructions – How to trap a giant/wolf - Instructions	Letter – to/from the villain – Persuasion SBW -		
Outcome - Poetry		Acrostic Poems – 'Fireworks', 'Christmas'		
Year Group: 3				
Text	Stig of the Dump	Journey (trilogy)		
Outcome - Fiction	Character Description of Stig - Characterisation  SBW - Poster – Found object in the Dump	Setting Description - Setting SBW -		
Outcome – Non-fiction	Letter – from the perspective of Stig/pre-historic character back home - Recount SBW – setting description	Persuasion – A brochure advertising one of the settings from the trilogy – Persuasion SBW -		
Outcome - Poetry		Question and Answer poetry – 'What is Pink?' (link to images from the trilogy)		
Year Group: 4				

Text	Matilda	The Firework-Maker's Daughter (Storytime text)		
Outcome - Fiction	Character Description – The Trunchbull – Characterisation SBW -	Narrative – Openings – rewrite the beginning of the text from Lila's perspective (first person, role on the wall, inference, emotive anguage) – Openings and Endings		
Outcome – Non-fiction	Explanation Text – The Trunchbull's Behaviour Management Guide (double page spread, carefully chosen subheadings – how to deal with parents, sanctions, classroom environments, lessons, what makes a 'good' teacher) – Explanation SBW -	Diary – a first-person recount of their experience of the firework display from chapter 7 - Recount SBW – Create your own firework		
Outcome - Poetry		Monologue poems - There's an Alien in the Classroom book – 'This is the Key'		
Year Group: <b>5</b>				
Text	The House with Chicken Legs	Street Child		
Outcome - Fiction	Setting Description – the house – atmospheric writing – Setting SBW – Create their own mythical home and describe.	Narrative – escape story – Action  SBW – setting, inspectors report from Mr Spink		
Outcome – Non-fiction	Explanation Text – How to Care for A House with Chicken Legs -  Explanation  SBW – Rightmove advert for the house	Persuasion – debate on workhouses (for and against) – Persuasion SBW – diary entry		
Outcome - Poetry		Cinquain poems – 'November Night', 'Snow', 'Winter'		
Year Group: <b>6</b>				
Text	Skellig	Dracula		
Outcome - Fiction	Narrative – short story based on find own mythical creature in the garage – Characterisation SBW -	Narrative (description toolkit) – inside the castle/finding the coffin – Suspense SBW – character description of Dracula Cold Task – Literacy Shed video of Whitby Abbey		
Outcome – Non-fiction  Balanced Argument on homeschooling – use Mina as a reference -  Discussion  SBW – Diary entry OR letter from Skellig's POV		Explanation Text – How to Avoid Being Killed by A Vampire –  Explanation  SBW -		

Outcome - Poetry	Narrative and Classic – 'The Owl and the Pussycat', 'The Listeners',
	'The Highwayman'

		EYFS	Year1/2	Year 3	Year 4	Year 5	Year 6
Z	Description	Autumn 2					
	Characterisation		Autumn 2	Autumn 1	Autumn 1		Autumn 1
	Settings		Autumn 1	Autumn 2		Autumn 1	
ΙĔ	Openings and Endings	Autumn 1	Autumn 1		Autumn 2		
FICTION	Action					Autumn 2	
	Suspense						Autumn 2
	Dialogue						
N C	Recount			Autumn 1	Autumn 2		
	Persuasion		Autumn 2	Autumn 2		Autumn 2	
Ĕ	Instructions	Autumn 2	Autumn 1				
E	Information	Autumn 1					
NON-FICTION		Autumn 2					
2	Explanation				Autumn 1	Autumn 1	Autumn 2
	Discussion						Autumn 1