

# Year 2 LTP

	Week1	Week2	Week3	Week4	Week5	Week6	Week7	Week8	Week9	Week10	Week11	Week12
Autumn	<u>Place Value</u> Read and write numbers to 100 in numerals and words. (arrow cards)		<u>Geometry</u> Identify properties of 2D shapes – sides line of symmetry in vertical line.		<u>Addition and Subtraction</u> – recall and use add/ sub facts to 20 fluently and derive related facts to 100. Begin to add/sub 2 digit number and 1s.			<u>Multiplication and division</u> <ul style="list-style-type: none"><li>- 2 times table</li><li>- Write statements using <math>x \div =</math></li><li>- Show multiplication is commutative but division is not.</li></ul>			<u>Place Value</u> Recognise value of each digit in 2digit numbers.	
Spring	<u>Position and Direction</u> Revise Y1 – order/ arrange things in patterns/ sequences. Turn – half, quarter, 3/4	<u>Measures</u> Height and lengths (m/cm) Compare and order lengths digit number. $<>=$	<u>Place Value</u> Recognise value of digits in 2	<u>Addition and Subtraction</u> 2 digit numbers and 10s. two 2 digit numbers. Reminder add can be done in any order. Sub can't.	<u>Multiplication and Division</u> 5 and 10 times tables Division as sharing and grouping Solving problems using arrays, repeated addition and times table facts.		<u>Measures</u> Mass (kg, g) Compare and order mass using $<>=$	<u>Measures</u> Capacity (L, ml) Compare and order capacity / volume using $<>=$	<u>Fractions</u> recognise, find, name and write fractions 1/3, 1/4 , 2/4 and 3/4 of a length, shape, set of objects or quantity		<u>Geometry</u> 3D shape Properties. 2D shapes on the surface of 3D shapes.	
Summer	<u>Measures</u> Time Revise o'clock and half past Tell the time to 5 minutes	<u>Statistics</u> Construct and interpret tally charts, block diagrams.	<u>Place value</u> Compare and order numbers to 100	<u>Addition and Subtraction</u> in the context of money – recognize the coins and make different amounts. Use the inverse to check calculations.		<u>Multiplication and Division</u> 2,5 and 10 times tables Derive multiplication and division facts. Context of money where possible.		<u>Statistics</u> Construct and interpret pictograms.	<u>Fractions</u> Revise 1/3, 1/4, 2/4 and 3/4 and begin to recognize simple equivalence.		<u>Measures</u> Telling the time to 5 minutes. To and past	