



Curriculum Intent – Languages

Our Vision

Lady Royd Primary School's vision is to provide an exceptional education: rich in learning opportunities in a supportive and nurturing environment that challenges our pupils to raise their aspirations and to develop the confidence and resilience to reach their full potential.

Our ASPIRE values provide a strong focus on the personal development of every child; encouraging accountability, self-confidence, perseverance, integrity, respect and empathy for those around them, pupils will leave as well-rounded, confident, independent young people, fully prepared to take their place in the world.

The aims of the curriculum

- Provide a broad and balanced educational experience that meets the needs of the pupils, introducing them to the best that has been thought and said and preparing them to be well-educated 21st century citizens.
- Take account of the previous learning of pupils and their readiness for new experiences
- Stretch the most able whilst providing enrichment for all pupils.
- Provide personalised support for pupils with additional needs.
- Ensure that the curriculum in place at any given time provides an appropriate and relevant educational experience and that no pupils are disadvantaged by its provisions.

Intent

At Lady Royd Primary the core language taught in KS2 is French. It is the intention that all children in KS2 will access first quality teaching of French in order to adequately prepare and lay the foundations for Secondary education. We wish to instill and foster pupil's curiosity and deepen their understanding of the world beyond the United Kingdom, opening their knowledge and experiences to other cultures. We aim to introduce the learning of the French language and the understanding of its culture in enjoyable and stimulating ways. We want to embed the essential skills of listening, reading, speaking and writing French so that we lay the foundations for future language learning.

Implementation

At Lady Royd Primary, teachers plan and deliver their French lessons using the Rachel Hawks scheme. Within this scheme, there are lots of opportunities for children to listen, read, speak and write French. Children begin learning French in ks2 at which point they learn to develop various skills across these domains such as:

Listening skills

Listen attentively and show understanding by joining in and responding

Link the spelling, sound and meaning of words



Speaking skills

Ask and answer questions
Express opinions and respond to those of others
Ask for clarification and help
Speak in sentences
Describe people, places, things and actions

Reading skills

Read and show understanding of words, phrases and simple texts
Appreciate stories, songs, poem and rhymes in the language
Read aloud with accurate pronunciation
Understand new that are introduced into familiar written material

Writing skills

Write words and phrases from memory
Adapt phrases to create new sentences
Describe people, places, things and actions in writing

At Lady Royd, inclusion in French means every child has the equal opportunity to participate meaningfully and our teachers understand and mitigate the individual barriers within their classroom through planning adaptations and quality first teaching.

Impact

Through our French lessons, children will develop a foundation for future language learning. In order for this to happen successfully, assessment for learning techniques are incorporated into every French lesson and will look differently each day. Children can expect to benefit greatly from verbal feedback, self and peer marking as well as whole class feedback. Moreover, at Lady Royd, we carry out learning walks and book monitoring checks to measure the impact and assess the implementation of our curriculum.

Reviewed: September 2024

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