



## **Curriculum Intent – PSHE**

### **Our Vision**

Lady Royd Primary School's vision is to provide an exceptional education: rich in learning opportunities in a supportive and nurturing environment that challenges our pupils to raise their aspirations and to develop the confidence and resilience to reach their full potential.

Our ASPIRE values provide a strong focus on the personal development of every child; encouraging accountability, self-confidence, perseverance, integrity, respect and empathy for those around them, pupils will leave as well-rounded, confident, independent young people, fully prepared to take their place in the world.

### **The aims of the curriculum**

- Provide a broad and balanced educational experience that meets the needs of the pupils, introducing them to the best that has been thought and said and preparing them to be well-educated 21<sup>st</sup> century citizens.
- Take account of the previous learning of pupils and their readiness for new experiences
- Stretch the most able whilst providing enrichment for all pupils.
- Provide personalised support for pupils with additional needs.
- Ensure that the curriculum in place at any given time provides an appropriate and relevant educational experience and that no pupils are disadvantaged by its provisions.

### **Intent**

PSHE enables our children to become healthy, independent and responsible members of society. It aims to help them understand how they are developing personally and socially, and tackles many of the moral, social and cultural issues that are part of growing up. We provide our children with opportunities for them to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society. Our children are encouraged to become critical thinkers and develop their sense of self-worth by playing a positive role in contributing to school life and the wider community.

### **Implementation**



PSHE is integral to the development of children's values in order for them to become a positive citizen in a forever changing community. The curriculum complies with the statutory guidance for Relationships and Sex Education. The delivered curriculum (scheme of work) reflects the needs of our pupils and is tailored to meet specific needs. We expect teachers to use the PSHE programme to equip pupils with the knowledge and skills necessary to make safe and informed decisions.

We strongly believe that PSHE plays a vital part in our students' education therefore is taught twice per fortnight, to all pupils, from the age of four (EYFS) to (Year 6) eleven. In addition to this, there are also opportunities to make cross curricular links. There also may be occasions where staff feel it is necessary to teach elements of PSHE as the result of an issue which has arisen in their own class, form or year group or to respond to events happening locally or in the wider world. As a whole school, PSHE is an important part of school assemblies, where children's spiritual, moral, social and cultural curiosity is stimulated, challenged and nurtured. We deliver the PSHE curriculum by sharing good practice and it is every staff member's responsibility to do this by being a role model and having high expectations of our pupils.

The curriculum is split into three core themes of: Health and Wellbeing, Relationships and Living in the Wider World. The children will meet these themes throughout the course of the year and the themes are built upon as the children move through school. Throughout EYFS, KS1 and KS2 the children use floor books to record their responses to, and progress in, PSHE sessions.

Through the programme of study, the children should have a good balance of these overarching concepts:

Identity

Relationships

A healthy, balanced lifestyle,

Identification of risk and safety

Diversity and equality

Rights, responsibilities and consent

Change and resilience

Power

Careers

## **Impact**

We aim to prepare children for life, helping them to really know and value who they are and understand how they relate to other people in this ever-changing world. We hope that through the teaching of the different threads in the PSHE and RSE curriculum, children will learn strategies to help them stay safe and healthy and be able to manage their personal and social lives in a positive way. Key areas are revisited so children can gain a good understanding of how to be healthy, how to create respectful relationships and how to look after their mental wellbeing. PSHE teaching, along with our ASPIRE school values, develops the children's understanding of Accountability, Self Confidence, Perseverance, Integrity, Respect and Empathy.



ASPIRE • SUCCEED • LEAD

**LADY ROYD PRIMARY**

BRADFORD GIRLS' GRAMMAR SCHOOL CAMPUS

*For girls and boys up to 11 years*

**Reviewed: May 2024**

**Reviewed by: TKN**

**Next Review: May 2025**