

New Curriculum Long Term Plan - Year 6

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
TOPIC TITLE	How significant an individual was Titus Salt?	Could I live in Sweden?	Why was there so much conflict in the early 20 th Century?	What is climate change?	Crime and Punishment	Why is ethical trading important?
English - Writing	Short story writing (Characterisation) Balanced argument – home schooling SBW – Diary entry	Suspense writing SBW – Dracula character description Explanation Text	Letters Diary entries Poetry – performance & cinquain poems	Narrative – stories with dialogue Persuasion	Narrative – setting descriptions Poetry – simile and metaphor poems	Discussions and Arguments Transition Project
English - SPaG	Layout & Structure Bullet Points Colons	Formality Semi-colons Ellipsis Active & Passive Voice Subject / Object	Expanded noun phrases Conjunctions	Clauses Adverbials Cohesion Speech marks (all three structures)	Subjunctive Form Hyphens	Consolidation
Maths	Place Value Geometry Four Operations Fractions Decimals Percentages		Geometry Four Operations Measures Algebra Fractions Decimals Percentages Geometry		Measures Fractions Percentages Statistics	
Science	Electricity	Evolution & Inheritance	Animals including humans	Living things & habitats	Light	
History	How significant an individual was Titus Salt?		Why was there so much conflict in the early 20 th Century?		Crime and Punishment	
Geography		Bella Italia!		What is climate change?		Why is ethical trading important?
Art & Design		Focus: Drawing & Printing Outcome: Work outdoors to sketch nature and create a pressure drawing and print. Artists: Ernst Haeckel and Mark Hearld			Focus: Identity / Graphic Design Outcome: Explore the work of the artists Njideka Akunyili Crosby, Yinka Shonibare and Thandiwe Muriu, who all work with notions about identity. Artist: Yinka Shonibare	Focus: Painting Outcome: Explore the work of Native American art. Look at totem pole art, investigate positive and negative space.
Design Technology	Structures Making a light up house - (TES) Inventors Structures, circuit		Food Rationing recipes Food – adapting recipes due to rationing	Design & make a jacket Design and make a jacket (based on The Lion, The Witch and The Wardrobe) patterns, pinning, tacking, sewing machines.		
Computing	Internet communication	Modifying 3D objects	Creating Webpages	Introduction to spreadsheets	Variables in games	Programming Sensing
Languages - French	Describing me & others Saying what I and others have		Saying what I & others do		Expressing likes & saying what I and others do	
Music	Happy	Classroom Jazz 2	A New Year Carol	You've Got A Friend	Music & Me	Reflect, Rewind & Replay
RE	How do Sikhs show commitment?		What do Christians believe about Jesus' death and resurrection?		How does growing up bring responsibilities?	How do Jews remember the Kings and Prophets in worship and life?
PSHE	<u>Being Me in My World</u> Identifying goals for the year Global citizenship Children's universal rights Feeling welcome and valued Choices, consequences and rewards Group dynamics	<u>Celebrating Difference</u> Perceptions of normality Understanding disability Power struggles Understanding bullying Inclusion/exclusion Differences as conflict, difference as	<u>Dreams & Goals</u> Personal learning goals, in and out of school Success criteria Emotions in success Making a difference in the world Motivation	<u>Healthy Me</u> Taking personal responsibility How substances affect the body Exploitation, including 'county lines' and gang culture Emotional and mental health Managing stress	<u>Relationships</u> Mental health Identifying mental health worries and sources of support Love and loss Managing feelings Power and control	<u>Changing Me</u> Self-image Body image Puberty and feelings Conception to birth Reflections about change Physical attraction

	Democracy, having a voice Anti-social behaviour Role-modelling	celebration Empathy	Recognising achievements Compliments		Assertiveness Technology safety Take responsibility with technology use	Respect and consent Boyfriends/girlfriends Transition
PE	Evade / Invade / Capture Fair / Share / Dare	Block / Guard / Support Inspire / Create / Perform	Symmetry / Balance / Travel Watch / Move / Connect	Explore / Solve / Challenge Serve / Set / Slam	Aim / Strike / Retrieve Run / Jump / Throw	Lend / Move / Score Speed / Distance / Strength
POSSIBLE TRIPS / CURRICULUM ENRICHMENT	Residential Bradford Industrial Museum Saltaire					Science & Media Museum Beach Trip