

New Curriculum Long Term Plan - Year 1

Cycle A – 2025-2026

Cycle B – 2026 - 2027

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
TOPIC TITLES (CYCLE A TITLES)	How did the Great Fire of London change Britain?	What's the weather like around the world?	Who was Florence Nightingale?	How does Bradford compare to Islamabad?	Are all Queens the same?	What can we discover in Northcliffe Park?
TOPIC TITLE (CYCLE B TITLES)	What did my grandparents play with?	How can I use maps to find my way?	How has my high street changed since 1950?	Where do I live?	How have seaside holidays changed and what impact has that had on our area?	Where would you like to live in the UK?
English - Writing	Writing sentences Sequencing a story Setting Description Instructions	Character Description Letters Poetry - Acrostics	Narrative – traditional tales and comparison of alternative texts Poetry – performance	Narrative – fantasy Recount	Narrative - character Information texts	Poetry – simple riddles Narrative – retell an ending Poetry – alliterative lost poems
English – SPaG linked to Writing Outcome	Capital letters and full stops How words make sentences Separating words with spaces Sequencing sentences	Proper nouns Personal pronoun – I	Coordinating conjunction (and) Verbs Adjectives	Exclamation marks Prefixes to change the meaning of verbs and adjectives (un-)	Question marks Plural noun suffixes (-s, -es) Verb suffixes (e.g. -ing, -ed, -er)	Consolidation
Maths	Place value Addition and Subtraction Place value and number Multiplication and division Geometry-		Position and direction Measures Place value and number Addition and Subtraction		Measures Place Value Addition and Subtraction Multiplication and Division Fractions Measures Shape	
Science	Everyday materials	Seasonal Changes	Plants	Humans	Animals	
History (Cycle A)	How did the Great Fire of London change Britain?		Who was Florence Nightingale?		Are all the Queens the same?	
History (Cycle B)	What did my grandparents play with?		How has my street changed since 1950?		How have seaside holidays changed and what impact has that had on our area?	
Geography (Cycle A)		What's the weather like around the world?		How does Bradford compare with Islamabad?		What can we discover in Lister Park?
Geography (Cycle B)		How can I use maps to find my way?		Where do I live?		Where would you like to live in the UK?
Art & Design (Cycle A)	Explore & Draw Drawing / Collage / Sketchbook work Artist: Alice Fox			Expressive Painting Painting Artists: Van Gogh / Cezanne		Mono Print Print making / Collage Artists: Xgao'c'o Xare
Art & Design (Cycle B)		Sketchbook Introduction & Spiral Drawing Drawing / Collage & Spirals Artist: Molly Haslund		Exploring Watercolour Painting Artist: Paul Klee & Emma Burleigh	Making Birds Sculpture / Drawing / Collage Artist: Andrea Butler	
Design Technology (Cycle A)		<u>Textiles</u> Puppets Designing and making puppets- Looking at different ways to join materials together - Glue, pin, staple	<u>Design & Make</u> Structures / Buildings Structures – Design make and evaluate a building (maybe sky scrapers) - Building walls using lego, towers using cup etc . Foundations)		<u>Food</u> Food groups Cutting & Peeling Smoothies	
Design Technology (Cycle B)	<u>Textiles</u> 3D weather symbol Design make and evaluate a 3d weather symbol. Research weather symbols, design a simple weather symbol. Join a 2 piece pattern. Stuff.		<u>Food</u> Balanced diet Wraps A balanced diet – designing. Making and evaluating a wrap. Letter from school saying ch will just have bread and water for lunch. Is this OK?			<u>Design & Make</u> Vehicles Design make and evaluate a vehicle – testing wheels, axels, Designer – Carl Benz/ Henry For

Computing (Cycle A)	Information technology around us	Digital photography	Making Music	Pictograms	Robot Algorithms	Programming quizzes
Computing (Cycle B)	Technology around us	Digital painting	Moving a robot	Grouping data & information	Creating Media	Introduction to animation
Music (Cycle A)	Hands, Feet, Heart	Ho, Ho, Ho	I Wanna Play In A Band	Zootime	Friendship Song	Reflect, Rewind & Replay
Music (Cycle B)	Hey You!	Rhythm In The Way We Walk & Banana Rap	In The Groove	Round and Round	Your Imagination	Reflect, Rewind & Replay
RE (Cycle A)	How is new life welcomed?	How can we make good choices?	How and why do people pray?	How can we look after the planet?	What did Jesus teach and how did he live?	
RE (Cycle B)	Which books & stories are special?	How do we celebrate special events?	What does it mean to belong to a church or mosque?	How and why do we care for others?	Who brought messages about God and what did they say?	
PSHE (Cycle A)	<u>Being Me in My World</u> Hopes and fears for the year Rights and responsibilities Rewards and consequences Safe and fair learning environment Valuing contributions Choices Recognising feelings	<u>Celebrating Difference</u> Assumptions and stereotypes about gender Understanding bullying Standing up for self and others Making new friends Gender diversity Celebrating difference and remaining friends	<u>Dreams & Goals</u> Achieving realistic goals Perseverance Learning strengths Learning with others Group co-operation Contributing to and sharing success	<u>Healthy Me</u> Motivation Healthier choices Relaxation Healthy eating and nutrition Healthier snacks and sharing food	<u>Relationships</u> Different types of family Physical contact boundaries Friendship and conflict Secrets Trust and appreciation Expressing appreciation for special relationships	<u>Changing Me</u> Life cycles in nature Growing from young to old Increasing independence Differences in female and male bodies (some correct terminology) Assertiveness Preparing for transition
PSHE (Cycle B)	<u>Being Me In My World</u> Feeling special and safe Being part of a class Rights and responsibilities Rewards and feeling proud Consequences Owning the Learning Charter	<u>Celebrating Difference</u> Similarities and differences Understanding bullying and knowing how to deal with it Making new friends Celebrating the differences in everyone	<u>Dreams & Goals</u> Setting goals Identifying successes and achievements Learning styles Working well and celebrating achievement with a partner Tackling new challenges Identifying and overcoming obstacles Feelings of success	<u>Healthy Me</u> Keeping myself healthy Healthier lifestyle choices Keeping clean Being safe Medicine safety/safety with household items Road safety Linking health and happiness	<u>Relationships</u> Belonging to a family Making friends/being a good friend Physical contact preferences People who help us Qualities as a friend and person Self-acknowledgement Being a good friend to myself Linking growing and learning Celebrating special relationships	<u>Changing Me</u> Life cycles – animal and human Changes in me Changes since being a baby Differences between female and male bodies (some correct terminology) Linking growing and learning Coping with change Transition
PE	Agility / Balance / Co-Ordination Look / Run / Avoid	Hands / Feet / Equipment Throw / Prepare / Catch	Fair / Share / Dare Jump / Shape / Create	Duel / Win / Lose Inspire / Create / Perform	React / Roll / Retrieve Run / Jump Throw	Send / Receive / Return Target / Control / Combine
POSSIBLE TRIPS / CURRICULUM ENRICHMENT	Ilkley Toy Museum		Mosque Visit		Tropical World	Science & Media Museum Beach Trip