

Lady Royd Primary School

Collective Worship Policy



Issued: January 2025

Reviewed: September 2026

Next Review Due: September 2027

School Vision:

All are inspired to achieve their full potential in our loving community of life-long learners, where:

- Everyone is valued;
- Every chance is provided for all to flourish: and
- Every day brings the enjoyment of opportunities and experiences.

School Values:

At Lady Royd Primary School, we have our ASPIRE values which run through the core of the school and support us in our decision making at every level

- Accountability
- Integrity
- Respect
- Self-confidence
- Empathy
- Perseverance

We come together as a school through Collective Worship and this is central to the life of our school. We celebrate, reflect and develop ourselves and others through our whole school values. This special time together as a whole school or as a class community is prioritized every day in order to help our pupils grow morally, spiritually and academically.

Organisation of Collective Worship

The Staff and Governors of place assemblies at the heart of our school's daily life. It is a time when all come together to share universal values and experiences in our everyday lives and to develop the spiritual, moral, social and cultural understanding of our staff and pupils.

Assembly and Collective worship is organised on a whole school and class-based basis and is led by different members of the teaching staff, a range of visiting speakers and also the pupils in school. This enables us to provide an exciting and varied approach towards our collective worship and greatly enhances the schools character and commitment to provide a broad and balanced curriculum.

The Collective Worship Leader produces a half termly plan for collective worship, which includes the themes to be developed, the visiting speakers and the members of staff responsible for leading Collective Worship.

The weekly Collective Worship timetable is usually organised as follows:

	Main feature of worship	Worship usually led by
Monday	Values assembly linked to ASPIRE values	Headteacher or AHT

Wednesday	Class based ASPIRE values assembly linked to the weeks them	Class teachers and pupils from the council
Friday	Celebration assembly and reflection on our values and mission for the week.	Headteacher or AHT

The Nature of Collective Worship at our School

At Lady Royd, the themes for collective worship are non-religious in nature and although we draw on examples and stories from all faiths, we use the values to drive the vision for the school. We use these opportunities to look at;

Communal and Personal Reflection

Collective Worship at our school is a time when staff and children meet together and have the opportunity to reflect on the non-material dimensions of our lives together in the school community and as individuals. We use our ASPIRE values to drive this conversation. It is not regarded simply as a time to exchange information or deal with organisational issues. All staff (including office staff) are encouraged to attend Monday's assembly ; staff representatives attend on other days.

Life Application

Children are given opportunity to consider what is important in our lives, about beliefs and values, and application of their beliefs to practical situations in their lives. They are taught to understand and respect the beliefs of all cultures and religions.

Family Community

Through our daily Worship we aim to bring an awareness of what it means to be part of a community which cares for each other and for the environment. In so doing we hope that pupils will develop the ability to explore issues for themselves, be able to reflect upon and learn from experiences and develop a sense of awe and wonder about the wider world whilst understanding their role and responsibilities to their local community.

The Structure of Collective Worship at our School

A consistent structure for assembly is used in whole school and class-based assemblies which provides opportunities for reflection and values driven thinking. It opens with our 6 values as a school, then we pose the pupils a questions for the week and then provide some material for the children and staff to consider. Each assembly leaves the pupils and staff with a mission to discuss in class worship that week.

Equal Opportunities

Staff and Governors are committed to ensuring that opportunities for worship are relevant to all

pupils and pay due regard to their ages, abilities and interests. We aim to recognise the equality of each child whatever the child's gender, race, physical or mental ability. Pupils currently take part in assemblies and have opportunities to lead assemblies such as the Eco Council, School council and pupils reading out loud. Each week on a Friday a class leads an assembly too.

Planning

Collective Worship planning is outlined within the half-termly and includes several features:

- School values
- Key questions to consider
- Stimulus to promote a response and ideas
- Reflection- opportunity for pupils to talk and discuss
- A mission is set for the pupils to work on and develop that week with the staff.

Monitoring and Evaluation

Strategies staff currently use for assessing the outcomes of assemblies include:

- observation of children's reaction and participation during worship
- feedback from children in class – pupil voice interviews
- School council evaluation
- observation by Governors

Support from outside agencies

During our collective worship/assembly we often invite visitors such as the Mental Health team, Aire Rivers Trust or other agencies to talk to the pupils around the key themes for the week.

Our RE leader has also provided support with visits and visitors discussing different religions from around the world.